Course Overview:

GEY 6646 will provide the student with an overview of the changing demography and the philosophical and legislative foundations for gerontology programs that provide services for aging individuals. Topics will include an in-depth review of the Older Americans Act and the various programs and services created because of this historic piece of legislation. This course will introduce students to aging services and a basic understanding of aging policy that created the “aging network” and of theories that can help explain help-seeking-behaviors. Students will identify the challenges inherent in providing services to older adults through various case studies, reports, interviews, and discussions.

Course Objectives:

1. Explain how the changing demography impacts the delivery of aging and care management services.
2. Explore theoretical underpinning for the creation of social services and care management programs.
3. Conceptualize and summarize federal legislation that established key programs for older adults.
4. Identify community services, federal and state, available for use in the care management process.
5. Describe service delivery models including private and integrated professional geriatric care management.
6. Understand and communicate how case management principles and techniques relate to the practice of care management throughout the continuum of geriatric care.

Required Textbook:


Course Organization:

This on-line course is designed to follow a weekly schedule and to utilize the course management system to create an interactive asynchronous learning experience. The course homepage contains everything you will need to complete this course including:

- A learning unit for each week of the course and details for completing assigned projects and discussions.
- Tools for communicating with the instructor and other students.

You should begin by reviewing course objectives and then reviewing the learning modules (in order - titled by week). Each learning module will contain some or all of these elements:

- Assigned chapter readings from your required textbook
- Supporting PowerPoint and other lectures
- Articles and additional readings or site reviews
Student Support for Distance Learning

Student Support Services

As a student in a distance learning course or program, you have access to the same student support services that on-campus students have.

- For course content questions, please consult your instructor.
- For any technical issues you encounter with your course, please contact the UF Computing Help Desk at (352) 392-4357 (392-HELP). Be prepared to give your name, GatorLink ID and student number as well as the course number and section (1001).
- For Help Desk hours, visit http://helpdesk.ufl.edu
- For a list of additional student support services, links, and information, please visit: http://www.distance.ufl.edu/student-services.

Special Accommodations

Students requesting disability related academic accommodations must first register with the Disability Resource Office. Contact information for this office may be found at http://www.dso.ufl.edu/drc.

The Disability Resource Center office will provide documentation to the student, who must then provide this documentation to the instructor when requesting accommodation. Students should plan on contacting the DRC prior to any perceived need for accommodation—i.e., at or before the beginning of the term.

Complaints

Should you have any complaints with your experience in this course, please visit http://www.distance.ufl.edu/student-complaints to submit a complaint.

UF Grading Scale

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Course Requirements:

Course Participation – Online Discussion Forums (5) 45 Points

The course discussion board provides a venue to increase interaction and is used to replicate a traditional class (face-to-face) discussion. Students are expected to participate in five mandatory (asynchronous) discussion forums for which there will be an initial question(s), topic, task, or assignment posted on the discussion board by the course instructor for the week containing a discussion forum. Students should post their initial response to the forum discussion topic for the assigned week by Wednesday, 11:00 pm Eastern Time (ET) of the week indicated on the course syllabus schedule (see below).

Each of the four discussion forum questions/topics are worth a maximum of 10 points and one Discussion Forum, Week 6, is worth 5 points. Combined total of available points for the Discussion Forums is 55 or 55% of your overall grade. Discussion responses will be based on content, creativity, flow of ideas, personal or professional experiences (if any), and responses relative to the topic.

Once you have posted your initial response to the opening question, you should then proceed to review the postings of your classmates and to respond to the postings of your classmates, just as you would in a traditional (face to face) class discussion. During the week, you should monitor the discussion board to respond to the postings of the course instructor and your classmates. The Discussion Forums comment and response portion will close on Sunday, 11:00 pm ET of the following week indicated on the course schedule (see below). The Important Dates page on the Home – Course Materials page lists all the due dates for all Discussion Forums and all of the Assignments for the course.

Note: Your instructor's evaluation will be based on both quality (subjective) and quantity (objective) elements of your responses:

- Quality: Posts must reflect thoughtful consideration of the material assigned as well as thoughtful responses to others' postings that extend or expand on the conversation.
- Quantity: Credit for full participation will be awarded to those who post both an individual response and subsequently respond to others' postings in a timely manner.

Conference Sessions

The scheduled Conference Sessions are not mandatory...the Individual Conference Reports are. Conference sessions provide the student the occasion to ask questions, comments on an idea or topic, review course material, and participate in a live group discussion. There will be an opening and a closing Conference at a minimum and the possibility of more as the course progresses. Conference sessions use both audio and video formats and may be recorded for future reference and viewing during this course.
Individual Conference Reports (2)

Individual Conference Reports are in conjunction with both Week 6 - Third Discussion Forum and Week 11 - Fifth Discussion Forum. Conference Reports are your verbal and interactive rendition of your Community Services Assignment and your Community Resources Assignment provided to us in a live, interactive conference to review your findings of both your interview assignments. Your Individual Conference Reports are part of your overall scores for the designated Discussion Forum week (Weeks 6 & 11). Additional information is provided on the course Home – Course Materials and Important Dates page.

Community Services Interview Assignment 10 Points

For this assignment, students will interview a person (Administrator, Director, lead person or supervisor of a department, agency, or business,) serving in a leadership position within a geriatric care setting or as an eldercare provider or advocate (i.e. nursing home, assisted living facility, Hospice facility, home health agency, etc.) Once you have gathered the information, you are asked to make a PowerPoint presentation of your findings to inform the rest of us in the Individual Conference Reports. There is no written paper to submit for this assignment Simply take the information obtained from the interview and transpose it to your presentation slides. You will present this PowerPoint to the rest of the class in your Individual Conference report then post it to the Week 6 – Discussion Forum for further review and comment. Guidelines and instructions for this assignment can be found on the Home/Course Materials page and the Important Dates page.

Community Resources Interview Assignment 20 Points

For this assignment, the student is required to conduct an interview with the Director, or an alternative person who can answer your interview questions, of your local Area Agency on Aging, or Aging and Disability Resource Center for the reason of identifying older adult resources available in your area. The assignment consists of writing a 10 to 12 page, graduate-level interview report based on the responses to your interview. Your PowerPoint presentation is based on the findings of the interview and used in your Individual Conference Report and for the Week 11 - Fifth Discussion Forum posting.

Guidelines for both the Community Resources Interview Assignment and the PowerPoint presentation are located on the Home/Course Materials and Important Dates page. Once your PowerPoint presentation is posted, you will then review the PowerPoint summaries of your fellow classmates as well as monitor your own individual discussion board for any questions or comments about your project summary.

Open Book Quiz 25 Points

At the end of the semester, you will be presented with a quiz consisting of 25 questions and multiple-choice, true/false responses. The questions will cover all assigned reading materials. You will have 90 minutes and one opportunity to complete the quiz. The quiz open and close dates are listed on the course syllabus and on the Important Dates page.
Week 1  Sept 17 - Sept 23

Topics

Growth of the Older Population
Growth of the Older Population of Racial and Ethnic Minorities
Implications of Demographic Characteristics for Community Resources
Care Management Programs
Challenges for Care Management Programs

Assigned Reading
Chapters 1 & 17
Administration for Community Living

Additional Reading
2017 Senior Report - America's Health Rankings - United Health Foundation - America's Health Rankings Senior Report: A Call to Action for Individuals and Their Communities offers a comprehensive analysis of senior population health on a national and state-by-state basis across 35 measures of health. - This is an interactive report that is quite good and well worth exploring.
Accessibility score: Low Click to improve Public Health Perspectives on Care Management - Martha A. Eastman RN, PhD., CMC - Journal of GCM
Accessibility score: Medium Click to improve Family Support in Graying Societies - Pew Research Center
Targeting Older Americans Act Services Without Means Testing: Meeting the Challenge - The Center for Social Gerontology - 32 pages and addresses current issues on providing services through OAA, specifically legal services. This is interesting as they talk about means testing that is prohibited by the OAA.

Presentations
How's Charlie? The Healthcare Debate. The Elderly
by Russell Stahl, MD and Jay Vanston, MD
Population Trends in Aging
by Eldercare One Source and ECOS Online Courses - borrowed from another course.
Focus is on 65+ individuals. Time - 10:11

Welcome Discussion Forum
Please click on Week - 1 Discussion forum "Welcome" and provide a brief summary as to how you became interested and involved in aging and adult services.

Welcome and Orientation Conference
Welcome and Orientation Conference - Thursday, September 20 at 7 pm ET. We will review the syllabus, course content, assignments, due dates, required participation, Canvas navigation and any questions or issues regarding the course. Please click the Conferences button and proceed to Welcome Conference and follow the directions to join.

Online Content
Accessibility score: Low Click to improve Human Rights of the Elderly - Frédéric Mégret Assistant-Professor, Faculty of Law, McGill Canada Research Chair in the Law of Human Rights and Legal Pluralism (20 pages) I think this is a good article about basic human rights
Today's Multicultural Babies Reflect America's changing Demographics http://www.pewresearch.org/fact-tank
Links to Resources - No Wrong Door - ACL - States have these "one-stop shopping" models to help people receive public and private services regardless of which organization they contact. Therefore, they are sometimes called "no wrong door." If people contact an organization within this system, they can be connected with information, referrals and supports, resulting in "no wrong door" to services irrespective of their age, income or disability.
Aging in America: Crisis in long term care
CBS Sunday Morning
**Week 2  Sept 24 - Oct 30**

**Topics**

Legislative Foundations of Social Programs and Services  
Emergence of the Aging Network  
Titles of the Older Americans Act  
Funding for the Older Americans Act  
Social and Political Influences on Aging Policies and Programs  
Challenges for the Older Americans Act

**Assigned Reading**
Text Chapters 2 & 20

**Additional Reading**
Accessibility score: Low  
Developing Community Partnerships: Private Geriatric Care Managers Respond to the Changing Older Population - Journal of GCM  
Care Management: Building Community Capacity to Support Aging in Place - Journal of GCM  
The Aging Services Network: Serving a Vulnerable and Growing Elderly Population in Tough Economic Times (- Carol V. O'Shaughnessy, Principal Policy Analyst)

Older Americans Act: Overview and Funding - Kirsten J. Colello and Angela Napili - July 16, 2018 - Congressional Research Service  
The OAA statutory language contains seven titles, which are summarized in this section, highlighting selected activities. Funding for most OAA programs is provided in annual HHS appropriations; OAA Title V is part of annual DOL appropriations. The next section provides information on FY2017 appropriations and the act’s funding history.2  
Appendix A provides detailed OAA program budget authority for FY2009 through FY2018.

**Presentations**
Legislative Foundations for Programs - Accessibility score: Low  
Lecture Slide Notes  
The Most Difficult Healthcare Decisions Part 1  
Dr. Kenneth Iserson  
The Most Difficult Healthcare Decisions Part 2  
Dr. Kenneth Iserson  
Reframing Long-term Supports and Services: The Aging Network & the White House Conference on Aging

**First Discussion Forum**
Please click Week 2 - First Discussion Forum. Read and respond to the topic or questions provided. Initial responses are due by Thursday, September 27 at 11:00 pm ET. Comments to other posts continue through Sunday evening of the following week. Please refer to your Discussions Forum section in your syllabus for suggestions for appropriate responses. This is a graded Discussion Forum. Please refer to the Discussion Forums page for additional options for responding to this Discussion Forum.

**Online Content**
The Older Americans Act - Senator Bernie Sanders  
Understanding the Basics of the Patient-Centered Medical Home - By Jennifer Bresnick  
Bringing the Patient-Centered Medical Home Into the Community - By Jennifer Bresnick  
Effect of Aging Population on U.S. - Sandeep Chandrasekhar
Week 3  Oct 1 - Oct 7
Topics

Social Care for Older Adults
Informal and Formal Interaction
Psychosocial Theories to Service Use
Policy Background
Users and Programs
Information and Referral Process

Assigned Reading
Text Chapters 3 & 4

Additional Reading
Accessibility score: Low Click to improve Creating a Community Coalition for Caregivers - Stacey Kolomer, PhD, and Cara Van Voorhis - Journal of GCM
A Profile of Older Americans 2017 - A very good, up-to-date overview - Home and Community Based Services - Excellent resource
Access to Public Benefits among Dual Eligible Seniors Reduces Risk of Nursing Home and Hospital Admission and Cuts Costs - Ginger Zielinskie, MBA, Laura Samuel, PhD, CRNP, Sarah Szanton, PhD, ANP, FAAN, Charles Betley, MA, Rachel Cahill, MPA - relatively little is known about whether specific non-medical interventions can positively impact health outcomes and associated healthcare costs, particularly among low-income seniors and other high-utilizers.

Presentations
Patterns of Service Use  Lecture Slide Notes
Information & Referral  Lecture Slide Notes

Online Content
Eldercare Locator
About the National Aging Network - A very good site. Tons of info
National Association of Areas Agency on Aging - n4a - The maturing of America’s baby boomer generation has brought our nation to an unprecedented, long-term shift in our country’s age demographics. By 2030, 73 million—or one in five—people in America will be 65 or older. Communities—rural ones in particular—across the country are already seeing the new realities brought about by this historic population shift, with ratios of older adults far exceeding the current national average, and available services unable to keep pace with the growing need. By 2030, all communities in the U.S. will face this new reality. Lots of good info in here as well.
Social Welfare in the United States

Next Week  - Readings, Presentations, Second Discussion Forum, Online Content

Week 4  Oct 8 - Oct 14
Topics

Senior Centers and Recreation
Barriers to Senior Center Participation
Models of Senior Centers
Programs Offered at Senior Centers
Addressing Diversity
Challenges for Senior Centers
Income Programs
Social Security
Pension Benefits
Respite Services
Recognized by the Older Americans Act (OAA) as a community focal point, senior centers have become one of the most widely used services among America’s older adults. Today, 11,400 senior centers serve more than 1 million older adults every day.

Assigned Reading
Text Chapters 7, 9 & 16

Additional Reading
Report: Long-Term Care in America: Expectations and Reality - AP/NORC - The aim of this second study is to understand better who is providing and receiving care, how caregiving impacts family relationships and personal experience, how Americans 40 or older receive information on long-term care, and which policy measures they think would improve long-term care.
Compare Long Term Care Costs Across the United States - Genworth - Compare the costs of long term care across a variety of settings throughout the US
Securing Social Security's Future - by Jonathan Peterson, AARP Bulletin
Medicare And Medicaid At 50 - Jul 17, 2015 | Mira Norton, Bianca DiJulio, and Mollyann Brodie - Lengthy but a very good survey of public views of these programs.
Long-term Care in the United States: A Timeline - Kaiser Family Foundation
Senior Centers: Innovative and Emerging Models - Manoj Pardasani and Peter Thompson
Innovate or Else: Challenges for the 21st-Century Senior Center - Rita Mary Dichele

Presentations
Income Programs Lecture Slide Notes
Respite Services Lecture Slide Notes
Senior Centers - www.nihseniorhealth.gov
Seniors | Senior Center

Second Discussion Forum
Please click Week 4 - Second Discussion Forum. Read and respond to the topic or questions provided. Initial responses are due by Thursday, October 11 at 11:00 pm ET. Comments to other posts continue through Sunday evening of the following week. Please refer to your Discussions Forum section in your syllabus for suggestions for appropriate responses. This is a graded Discussion Forum.

Please refer to the Discussion Forums page for additional options for responding to this Discussion Forum.

Online Content
John David Sweeney, Jr.

Senior Centers and Aging-Related Challenges - by Eric Jacobson, Julia O’Hanlon, and Jacquelyn Scott
Historical Background and Development of Social Security - www.ssa.gov - Everything you wanted to know about Social Security. Good information when it became the Social Security Act
You're Old, I'm Not! - AARP The Magazine
Philadelphia Corporation for Aging
HealthCare System Overview
Khan Academy
Ben Finds Love...At the Senior Center
Max Cool
Week 5  Oct 15 - Oct 21
Topics

Long Term Care Services
Policy Background
Payment for Nursing Home Care
Users and Programs
Staffing Patterns
Activity Programs
Improving QOL in Nursing Homes
Mental Health Services
Challenges for Mental Health Programs
Mental Health Services for Family Caregivers
Challenges for Family Caregiver Mental Health Programs

Assigned Reading
Text Chapters 12 & 19

Additional Reading
Accessibility score: Low Click to improve Nursing home federal regulations and guidelines - www.nsclc.org.
Compare Nursing Home Quality - Medicare. - Compare the nursing homes you're considering by these criteria: Five-Star Quality Rating, Health inspections, Nursing home staffing, Quality measures, Fire safety inspections
Overlooked and Underserved: Elders in Need of Mental Health Care  - Trudy Persky, MSW, ACSW
Mental Health of Family Caregivers: A Review of Empirical Evidence and Practice Implications. - Daniel W.L. Lai, PhD - Lun Li, PhD student
The State of Mental Health and Aging in America. (part 1) - www.cdc.gov
The State of Mental Health and Aging in America - www.cdc.gov

Presentations
Mental Health Services  Lecture Slide Notes
A Look Back at Mental Health Services for the Elderly

Online Content
8 Predictions on the Future of Senior Care and Senior Living Expert Panel: Top 6 Predictions for 2014 - Sarah Stevenson
Substance Abuse and Mental Health Services Administration - SAMHSA
Issue Brief 5: Prescription Medication Misuse and Abuse Among Older Adults - www.SAMHSA.gov
Long-Term Care Crisis
PeroneCommunications

Next Week - Readings, Presentations, Community Services Interview Presentation, Online Content

Week 6  Oct 22 - Oct 28
Topics

Nutritional Status Among Older Adults
Physical and Psychosocial Factors that Influence Nutritional Status
Challenges for Nutrition Programs
Health Status of Older Adults
Federal Health Care Policy
Health Promotion and Wellness

Assigned Reading
Text Chapters 10 & 11

Additional Reading
Accessibility score: Low Click to improve Health Promotion and Wellness - Journal of GCM
Medicare's Next 50 Years: Preserving the Program for Future Retirees - Robert Moffit, PhD - The Heritage Foundation - To preserve the program for future retirees, Congress and the new Administration must solve its recurrent problems and improve its performance.
Helping Rural Seniors Age In Place - National Conference of State Legislatures
Health Homes - Medicare.gov - The Affordable Care Act of 2010, Section 2703 (1945 of the Social Security Act), created an optional Medicaid State Plan benefit for states to establish Health Homes to coordinate care for people with Medicaid who have chronic conditions. The Centers for Medicare & Medicaid Services (CMS) expects states health home providers to operate under a "whole-person" philosophy.
The Case for Healthy Places - Project for Public Places - Project for Public Spaces, Inc. is a nonprofit planning, design and educational organization dedicated to helping people create and sustain public spaces that build stronger, healthier, and happier communities.
Hunger in Older Adults - Meals on Wheels - Food insecurity is not just worrying about getting the next meal, however. It is a strong predictor of chronic disease and diabetes, heart disease, stroke and lung disease.

Presentations
Nutrition & Meal Programs Lecture Slide Notes
Health Care & Wellness Lecture Slide Notes

Community Services Interview - Individual Conference Reports
Your individual Conference Reports are in conjunction with the Week 6 - Third Discussion Forum posting and response portion of the Week 6 - Discussion Forum. Please review the Week 6 - Third Discussion Forum instructions. The intention for this assignment is for the student to present their PowerPoint interviews in an interactive, conference-style format. You have the opportunity to sign-up for the day you choose and, depending on class size, can vary from two, three, or more presentations in one Conference Session over multiple days.

Individual Conference Reports begins on Monday, October 22 and continuing through Thursday, October 25 or until finished. Please take a minute to go to the Discussion Forum - Conference Reports Sign-up to choose your day, or in this case, evening.

Online Content
Overview of the Evaluation of the Elderly Nutrition Services Program - Mathematica Policy Research
Senior Farmers' Market Nutrition Program - http://www.fns.usda.gov/ - The Senior Farmers' Market Nutrition Program (SFMNP) awards grants to States, United States Territories, and federally-recognized Indian tribal governments to provide low-income seniors with coupons that can be exchanged for eligible foods (fruits, vegetables, honey, and fresh-cut herbs) at farmers’ markets, roadside stands, and community supported agriculture programs.
Please Address Current Healthcare Policy and Specific Trends Involving Technology - Smith Seckman Reid
The Future of Medicare
The American Association of Physicians & Surgeons

Meet Geneva, One Missed Meal Away from Hunger
Geneva - NCOA

Next Week- Readings, Presentations, Online Content
Week 7  Oct 29 – Nov 4

Topics

Transportation Patterns of Older Adults
Barriers to Public Transit Use
Challenges for Transportation Programs
The Person-Environment Fit Model
Challenges for Independent Living Programs
Supportive Living Environments
Challenges for Supportive Living Environments

Assigned Reading
Text Chapters 14 & 15

Additional Reading
Healthy Aging Data (State by State) - CDC - The Healthy Aging Data Portal provides easy access to CDC data on a range of key indicators of health and well-being, screenings and vaccinations, caregiving, and mental health, including subjective cognitive decline among older adults at national and state levels.
Coordinating Council on Access and Mobility - Federal Transportation Administration - The Coordinating Council on Access and Mobility (CCAM) is a partnership of federal agencies working to build ladders of opportunity across America by improving the availability, quality and efficient delivery of transportation services to people with disabilities, older adults and people with low incomes.

Presentations
Transportation - Lecture Slide Notes
Housing - Lecture Slide Notes
Successful Aging of Societies: Challenges and Opportunities
John W. Rowe, MD, Columbia University Mailman School of Public Health
Friesen Conference 2014 - The "Village" Concept
SIMON FRASER UNIVERSITY GERONTOLOGY RESEARCH CENTRE

Online Content
Safety Solutions for Older Drivers - The Roadway Safety Foundation
Integrating a Person-Environment Perspective - Brian Garavaglia, PhD - With recent regulations averring the need for nursing facilities to be more homelike environments, many nursing facilities today have invested in state of the art environments that are esthetically pleasing. Yet, aesthetically pleasing environments that have been modernized and pleasant to the eye still fail to meet the needs of many residents.
National Center on Senior Transportation - seniortransportation.net
Welcome to the National Aging and Disability Transportation Center - NADTC
Traveling Towards Disease: Transportation Barriers to Health Care Access - Samina T. Syed, Ben S. Gerber, & Lisa K. Sharp - Transportation is often cited as a major barrier to healthcare access. Studies have found transportation barriers impacting health care access in as little as 3% or as much as 67% of the population sampled.
President Johnson signing into law establishing Department of Housing and Urban Development

Next Week - Readings, Presentations, Fourth Discussion Forum/Power Point Presentations, Online Content

Week 8  Nov 5 – Nov 11

Topics

Volunteer and Intergenerational Programs
Challenges for Volunteer and Intergenerational Programs
Policy Background
Educational Level of Older Adults
Lifelong Education
Challenges for Educational Programs

Assigned Reading
Text Chapters 5 & 6

Additional Reading
At Grandmother’s House We Stay - By Gretchen Livingston
Older Adults and Higher Education - American Council on Education
SeniorNet - SeniorNet's mission is to provide older adults education for and access to computer technologies to enhance their lives and enable them to share their knowledge and wisdom
11 Colleges That Attract the Most Older Students - Jordan Friedman - U.S News - Among the 11 U.S. News-ranked schools with the highest percentage of students 25 and older in fall 2015, the average was 66 percent.

Presentations
Volunteerism- A Salute to Senior Service - Professional Caregiver Recorded Webinar
Dr. Amy D'Aprix and Mary Alexander

Fourth Discussion Forum - Investigative Analysis Presentation
As described in the Week 8 - Fourth Discussion Forum outline for this Discussion Forum, the information gathered from your Topic of Interest research and presented in an audio recording of your findings using PowerPoint, are posted to the Week 8 - Fourth Discussion Forum. Additional information regarding this Discussion Forum can be found on Week 8 - Fourth Discussion Forum - Investigative Analysis and Reporting on Topic of Interest due Thursday, November 8, 2018.

Comments and responses to other posts continue through Sunday evening. Please refer to your Discussions Forum section in your syllabus for suggestions for appropriate responses. This is a graded Discussion Forum.

Online Content
National Institute on Aging - From the National Institutes of Health Available in Spanish
VolunteerMatch.org - We bring good people & good causes together
Create the Good - aarp.org - Create the Good connects you with volunteer opportunities to share your life experiences, skills and passions in your community.
SKIP - Website - SKIP stands for Seniors and Kids Intergenerational Programs.
Senior Resource: Education for Senior Citizens - seniorresource.com
Senior Learning Network - seniorlearningnetwork.com
SKIP: Seniors and Kids Intergenerational Program

Next Week - Readings, Presentations, Community Resources Interview Assignment, Online Content

**Week 9**  Nov 12 – Nov 18
Topics

Home Care
Home Health Care Programs
Hospice

Assigned Reading
Text Chapter 18
Hospice and Palliative Care - National Hospice and Palliative Care Organization
National Perspective “No Wrong Door” System - Administration for Community Living
National Home Health Rankings - We computed home health care rankings using publicly reported data downloaded from the Centers for Medicare & Medicaid Services (CMS) Medicare website

Presentations
Home Care Lecture Slide Notes
Hospice Care scrippsnnewspapers
Palliative Care: Improving Quality of Life for People with Serious - RevDebSeattle

Community Resources Interview Assignment Due November 17

Please attach your report to an email to the Instructor

Online Content
National Council on Aging - NCOA.org
Keep Medicare Alive and Well - Reforming end-of-life care will benefit Medicare for years to come - U.S. News & World Report LP
Eldercare Locator - Department of Health and Human Services
Study points to new health service delivery models for homebound older adults - Johns Hopkins School of Nursing - "The homebound population of older adults is 50 percent larger than the nursing home population in this country but almost completely invisible," says senior author Sarah Szanton, PhD, ANP, FAAN, associate professor and PhD program director at the Johns Hopkins School of Nursing. "Only 11 percent receive homebound medical care, and the others may receive no care or intermittent care."
Palliative Care Versus Hospice Care
Lee Memorial Health System
Understanding Home Health Care
Dr. Alicia Arbaje - A brief overview of Home Health Care

Next Week - Readings, Presentations, Online Content

Week 10 Nov 19 – Nov 25
Topics
Legal Assistance Programs
Legal Problems of Older Adults
Challenges for Legal Programs and Services

Assigned Reading
Text Chapter 13

Additional Reading
Protecting the Rights of Older Americans - FindLaw for Legal Professionals
Older Americans Act Reauthorization and the Legal Assistance Misconception - Charles P. Sabatino - Bifocal - A threshold, long-standing shortcoming is that we are currently meeting only a small portion of the legal needs of older Americans.

Presentations
Understanding Legal Aid - National Center for Medical and Legal Partner Leadership - No audio with this presentation but still some good information

American Bar Association - Serving Our Seniors Program
ABA YLD 2010-2011 Public Service Project

Online Content
National Legal Resource Center
Healthfinder.gov
Fraud Target: Senior Citizens - FBI.gov
The Center for Social Gerontology - Look along the bottom of the page for additional links and services
National Consumer Law Center - Advancing Fairness In The Marketplace For All
National Center on Law and Elder Rights - ACL - The National Center on Law and Elder Rights (NCLER) empowers aging and legal professionals with the tools and resources they need to provide older clients and consumers with high-quality legal assistance in areas of critical importance to their independence, health, and financial security.
The Legal Aid Society - A Day In The Life Of Civil Practice

Next Week - Readings, Presentations, Individual Conference Reports, Fifth Discussion Forum, Online Content

Week 11 Nov 26 – Dec 2
Topics
Employment Programs
Policy Background
Users and Programs
Challenges for Older Worker and Employment Programs

Assigned Reading
Text Chapter 8

Additional Reading
The Aging Workforce: Challenges for the Health Care Industry Workforce - Laurie Harrington and Maria Heidkamp - U.S. Department of Labor, the NTAR Leadership Center
Challenges of an Aging American Workforce - Philip Moeller - US News and World Report - The aging American workplace will likely emerge as one of the dominant economic and human interest stories of the next 10 to 20 years.
You Should Hire This Guy - AARP The Magazine
Aging Workforce News - Aging Workforce News is an enhanced news site and blog tracking developments, tools, and resources for managing older workers and boomers in the workplace.

Presentations
AARP Public Hearing on Age Discrimination in the Workplace 5-29-14
AARP Public Hearing on Age Discrimination in the Workplace
The Latest in Age Discrimination
LawJournalTV.com
Age Discrimination
Dr. Alexis Abramson

Community Resources Interview Assignment - Individual Conference Reports
The intention for this assignment is for the student to present the results of their interviews in a in a conference-style format. These informal presentations serve as an exercise in expressing your thoughts and ideas to friends and colleagues within a dynamic and interactive conference setting. The assignment is to review with the class your
PowerPoint summary of your Community Resources Assignment. An example and instructions of Community Resources Interview PowerPoint is located on the course Homepage.

Community Resources Assignment - Individual Conference Reports will begin on Monday, November 26, and continue on Tuesday, November 27, and Wednesday, November 28, and if needed Thursday, November 29. All Conference Report start times begin at 7 pm ET. To join a Conference, click on Conferences tab then click on the appropriate Conference.

Please refer to Week 11 - Fifth Discussion Forum for additional information about posting and responding to your presentations and to the Community Resources Assignment - Individual Conference Reports information located on the Home/Course Materials Page.

Please contact your instructor should you have questions or concerns regarding this assignment.

Fifth Discussion Forum
Please click Week 11 - Fifth Discussion Forum and read the information provided regarding the posting your presentations. Post your PowerPoint presentation no later than the evening of Friday November 30. Comments and responses to other posts continue through the remainder of the semester. Please refer to your Discussions Forum section in your syllabus for suggestions for appropriate responses. This is a graded Discussion Forum.

Online Content
Jobs Data Shows Trend In Favor of the Elderly - gig.com
Senior Corps - Corporation for National and Community Service
Four Observations on the Future of Aging - Dr. Ken Dychtwald
The Aging Workforce & Age Discrimination - Academy of Management
Protect Older Workers From Age Discrimination - AARP The Magazine
Experience Works - experienceworks.org - we help older adults age with dignity and purpose through job training, volunteerism, and employment. Our services help thousands of people escape poverty, engage in their communities, and live meaningful, independent lives – and local communities prosper.
The National Caucus & Center on Black Aging, Inc. - NCBA
What America’s Aging Workers Mean For the Future Of Work - Rick Wartzman - Fortune - in a 2015 Gallup poll, 37% of non-retired Americans said they don’t expect to stop working until after age 65. That was way up from the 14% who said this in 1995.

Next Week - Online Content, Quiz

Week 12 Dec 3 – Dec 9
Topics
LGBTQ Issues
Associations and Certifications

Open Book Quiz
Quiz will be available starting Monday, December 3 and conclude on Sunday, December 9 at midnight. You will have 90 minutes to answer 25 multiple choice and true/false questions. The Quiz covers all material in the textbook. Click on Open Book Quiz to access the quiz.

Semester Wrap-up Conference
We will have a Wrap-up Conference to review course content and materials covered, ease of use and quality of information, looking ahead, and any other aspect to the course you wish to share. All suggestions are welcome and attendance in this Conference is not mandatory and does not count in your overall grade but I do hope you get a chance to stop in. Conference will be held on Thursday, December 6 from 7 to 8 pm ET. Click on the Conferences button on the left and click on Wrap-up Conference. Follow the directions to join.
LGBT Advocate Sees Hurdles Ahead - Michael Adams - AARP - Unless policies change, older gays and lesbians will face unique challenges as they age.

Aging Life Care Association - Aging Life Care™, also known as geriatric care management, is a holistic, client-centered approach to caring for older adults or others facing ongoing health challenges.

International Commission on Health Care Certification - The Agency offers multiple certifications representing the primary health care delivery systems offered by allied health care providers in various health care provider settings and physicians of varying specialties.

National Academy of Certified Care Managers - NACCM assures that Care Managers are qualified to perform the full range of care management tasks through a validated, standardized examination.

Commission for Case Manager Certification - We are committed to the evolution of case management, promoting quality practice, ethical standards and behavior, science-based knowledge development, and a heightened understanding of the role and function of today's professional case manager.

National Association of Social Workers - Social workers are trained to look at situations in a holistic way. They help people increase their ability to solve problems, to cope with stressors and to get needed resources.

National Council of Certified Dementia Practitioners - Certifications offered by NCCDP is open to all health care professionals who qualify. A health care professional is one who works in the following professions, Pharmacist, Physician, Nursing, Social Services, Administrator, OT, PT, Speech, Recreation, Activities, Nursing Assistant, Home Health Aide, Personal Care Assistant, Dietitian, Music Therapist, Art Therapist, Massage Therapist, Aroma Therapist, Clergy, Front Line Staff, Consultants, Clergy, trade school instructors and teachers at universities, management companies, Association Staff, government employees working in Ombudsman office, Office on Aging and state surveyors and inspectors. The certification is open to those who qualify and work in the following health care settings, nursing homes, assisted living, adult day care, hospitals, hospice and home care setting, home care agency, Life Plan Communities, Independent Living Communities, etc.

Alliance of Information and Referral Systems - The mission of the AIRS Certification Program is, in accordance with international credentialing practices, to improve the quality of the I&R service received by the public, recognize the professional of individual I&R practitioners, and provide an enhanced quality assurance measurement to organizations that provide I&R.

National Council on Aging - We’re a respected national leader and trusted partner to help people aged 60+ meet the challenges of aging. We partner with nonprofit organizations, government, and business to provide innovative community programs and services, online help, and advocacy.